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| Kindergarten Kiddos Newsletter Click to view  January 23-27 | | | |
| Week 18   |  |  |  | | --- | --- | --- | | **Venture Calendar** | | | | **Monday, January 23** | **S Day** | **P.E.** | | **Tuesday, January 24** | **V Day** | **Library** | | **Wednesday, January 25** | **T Day** | **Art** | | **Thursday, January 26** | **R Day** | **Science** | | **Friday, January 27** | **I Day** | **P.E.** |   **Upcoming Events**  Monday, January 23rd our second semester begins.  Tuesday, January 24th is Panda Express Night from 4:00 to 8:00.  Friday, January 27th report cards go home.  Thank you,  Kindergarten Teachers | | | **Sight Words**  **with**  **make** |
| ***Character Trait of the week:***  Perseverance  Don’t give up!  Keep trying even if it seems hard. |
| ***Important News;***  Parents please Dojo me if you have any questions, concerns or victories :)  Keep working on your bookmarks. |
| **Reading Standards** | **Writing Standards** | **Math Standards** | |
| **We will demonstrate understanding of spoken words, syllables, and sounds (phonemes). We will also be able to make predictions and retell a familiar part of a story. We can also make connections with characters and explain our favorite part of a story.** | **We will use a combination of drawing, dictating, and writing to compose how pictures and words tell a story.** | * **We will be able to keep track of what we have counted.** * **We can explain if a set has more, fewer, or the same amount.** * **We can count and show two parts of a whole number.** | |

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| **Name:** | **Kindergarten homework for the week of January 23-27** |

**Daily Reading expectations**

**Place your initials on the bookmark for every 15 minutes of reading. Do not forget to write the titles on the back. When the bookmark is complete, be sure to sign it. If you have any questions, please contact your child’s teacher. Most kindergarten students can not read the words in a book yet. This is why we encourage students to read the pictures. Reading the pictures is one of three foundational skills before students can read to self. Your child can look at the pictures and explain characters, setting, events, and make predictions.**

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|  | **Reading/Writing** | **Math** |
| **Mon.** | Think of three facts you learned about polar bears from last week’s story, *Ice Bear.*  Retell those facts to a family member and write the facts in your homework journal. Remember to stretch out the sounds you hear and do your best. Do not forget to start with a capital letter and end with a period. | Practice counting to 100.  **Challenge**: Count by tens. Write the numbers you say when you count by tens. |
| **Tues.** | Write the sight word **with** 10 times.  Write the sight word **make** 10 times.  Parents, please make sure your child used all ***lowercase*** letters.  **Challenge**: Write one sentence for each word. Circle the sight word within your sentences. | Draw a ten frame in your journal. You might need a grownup to help you. Show one way you can make 10 using a ten frame. Use two different colors to show the two parts.   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  |  |  |  |  | |  |  |  |  |  | |
| **Wed.** | Write rhyming words for each word.  cat \_\_\_\_\_\_  dig \_\_\_\_\_\_  pop \_\_\_\_\_\_  men \_\_\_\_\_\_  fan \_\_\_\_\_\_ | Draw a ten frame in your journal. You might need a grownup to help you. Show one way you can make 10 using a ten frame. Use two different colors to show the two parts.   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  |  |  |  |  | |  |  |  |  |  | |
| **Thurs.** | **Think, Draw, and Write**  **Think** about something you would like to write about. **Draw** a picture of your idea. Have a grown up help you **write** your idea. | Draw a picture for the following story and solve using a ten frame.  My pup can dig 3 holes. My friends pup can dig 7 holes. How many holes can both pups dig? |