



Kindergarten Kiddos Newsletter

November 14-18



Welcome to week 12!

Sight Words
she

Venture Calendar (group A)

Monday, November 14	I Day	Music
Tuesday, November 15	G Day	Library
Wednesday, November 16	S Day	Art
Thursday, November 17	VDay	PE
Friday, November 18	T Day	Science

Classroom Donations

We are in need of baby wipes.

Upcoming Events

No school November 21-25th for Fall Break.

Thank you,
Kindergarten Teachers

Character Trait of the week

Goal Oriented

I plan ahead and set goals. I do things that have meaning and make a difference. I am an important part of my classroom. I look for ways to be a good citizen.

Reading Standards

We will demonstrate understanding of spoken words, syllables, and sounds (phonemes). We will also be able to make predictions and retell a familiar part of a story.
We can also make connections with characters and explain our favorite part of a story.

Writing Standards

We will use a combination of drawing, dictating, and writing to compose how pictures and words tell a story.

Math Standards

We will understand the relationship between numbers and quantities.

Name:

Kindergarten homework for the week of November 14 - 18

Daily Reading expectations

Place your initials on the bookmark for every 15 minutes of reading. Do not forget to write the titles on the back. When the bookmark is complete, be sure to sign it. If you have any questions, please contact your child's teacher. Most kindergarten students can not read the words in a book yet. This is why we encourage students to read the pictures. Reading the pictures is one of three foundational skills before students can read to self. Your child can look at the pictures and explain characters, setting, events, and make predictions.

	Reading/Writing	Math
Mon.	Complete the handwriting page that is attached.	<p>Solve the following math story: 3 birds are singing in a tree. 4 more birds join them. How many birds are singing in the tree now? Draw a picture and solve.</p> <p>_____ + _____ = _____</p>
Tues.	<p>Think, Draw, and Write</p> <p>Think of something you would like to write about. Draw a picture about your idea. Label your picture. Remember to listen to the sounds of each word and try your best. Tell a grown up what you wrote. Make sure to put a period at the end of your sentence.</p>	<p>Solve the following math story: My mom gave me 2 cookies. My dad gave me 5 cookies. How many cookies do I have now? Draw a picture and solve.</p> <p>_____ + _____ = _____</p>
Wed.	<p>Review /ap/ and /at/ words</p> <p>Make a list of 5 words that rhyme that cat.</p> <p>Make a list of 5 words that rhyme with map.</p>	<p>Solve the following math story: My dog had 6 bones. I gave my dog 1 more bone. How many bones does my dog have now? Draw a picture and solve.</p> <p>_____ + _____ = _____</p>
Thurs.	<p>Count the Sounds</p> <p>Write the following words in your journal: cat, sap, she, do, in, last, me, see, like Next to each word write how many SOUNDS you hear.</p> <p><i>For example: am 2</i></p>	<p>Solve the following math story: I ate seven tacos for dinner. My dad would not let me eat any more. How many tacos did I eat for dinner? Draw a picture and solve.</p> <p>_____ + _____ = _____</p>

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