| Kindergarten Kiddos Newsletter October 10-14 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Welcome to week 7! |  |  |  | Sight Word |
| Venture Calendar (Group A) |  |  |  |  |
| Monday, October 10 | S Day | Art |  |  |
| Tuesday, October 11 | V Day | PE |  |  |
| Wednesday, October 12 | T Day | Science |  |  |
| Thursday, October 13 | R Day | PE |  |  |
| Friday, October 14 | IDay | Music |  | This week's habit |
| We had a fabulous Week our kids to carry on with r <br> October 14th: Fun Friday October 21st: Fall Festiva October 24th: Progress re October 28th: No school <br> Thank you, Kindergarten Teachers | ming Event <br> f Respect las spect every <br> 5:00-8:00 orts <br> r Nevada D | ek. Let's re | ind <br> 1 <br> fr <br> w <br>  <br> d $\qquad$ hu | Synergize <br> I value other people's strengths and learn from them. I get along well with others, even people who are different than me. I work well in groups. I seek out other people's ideas to solve problems because I know that by teaming with others we can create better solutions. I am humble. |
| Reading Standards | Writi | dards |  | Math Standards |
| We will demonstrate understanding of spoken words, syllables, and sounds (phonemes). We will also be able to make $\qquad$ | We will use a dictating, and how pictures | ion of drawing, o compose s tell a story. | We will u | understand the relationship numbers and quantities. |

Name:
Kindergarten homework for the week of October 10-14

## Daily Reading expectations

Place your initials on the bookmark for every 15 minutes of reading. Do not forget to write the titles on the back. When the bookmark is complete, be sure to sign it. If you have any questions, please contact your child's teacher.

Most kindergarten students can not read the words in a book yet. This is why we encourage students to read the pictures. Reading the pictures is one of three foundational skills before students can read to self. Your child can look at the pictures and explain characters, setting, events, and make predictions.

|  | Reading/Writing | Math |
| :---: | :---: | :---: |
| Mon. | Walk around your home and find items that begin with the /d/ sound. <br> Draw a picture for five of those items. <br> Challenge: Write the name for each picture. <br> Be sure to do this in your homework journal. | Draw a picture of 6 cubes like in the picture below. Color some cubes red and some cubes blue. How many cubes did you color red? How many cubes did you color blue? <br> Show your thinking. $\qquad$ $+$ $\qquad$ Please show your work in your homework journal. |
| Tues. | Complete the sight word handwriting page that is attached. Please only use pencil. | Draw a picture of 5 cubes like in the picture below. Color some cubes red and some cubes blue. How many cubes did you color red? How many cubes did you color blue? <br> Show your thinking. $\qquad$ $+$ $\qquad$ <br> Please show your work in your homework journal. |
| Wed. | Walk around your home and find items that begin with the $/ i /$ sound. <br> Draw a picture for five of those items. <br> Challenge: Write the name for each picture. <br> Be sure to do this in your homework journal. | Draw a picture of 7 cubes like in the picture below. Color some cubes red and some cubes blue. How many cubes did you color red? How many cubes did you color blue? <br> Show your thinking. $\qquad$ $+$ $\qquad$ <br> Please show your work in your homework journal. |
| Thurs. | Walk around your home and find items that begin with the $/ a /$ sound. <br> Draw a picture for five of those items. <br> Challenge: Write the name for each picture. <br> Be sure to do this in your homework journal. | Draw a picture of 3 cubes like in the picture below. Color some cubes red and some cubes blue. How many cubes did you color red? How many cubes did you color blue? <br> Show your thinking. $\qquad$ $+$ $\qquad$ Please show your work in your homework journal. |


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| Venture Calendar (Group C) |  |  |  |  |
| Monday, October 10 | S Day | Library |  |  |
| Tuesday, October 11 | V Day | PE |  |  |
| Wednesday, October 12 | T Day | Art |  |  |
| Thursday, October 13 | R Day | PE |  |  |
| Friday, October 14 | I Day | Science |  | This week's habit |
| We had a fabulous Week remind our kids to carry <br> October 14th: Fun Friday October 21st: Fall Festiv October 24th: Progress October 28th: No school <br> Thank you, Kindergarten Teachers | ming Event <br> of Respect la with respec <br> 5:00-8:00 <br> ports <br> for Nevada Day | k. Let's day. |  | Synergize <br> I value other people's strengths and learn from them. I get along well with others, even people who are different than me. I work well in groups. I seek out other people's ideas to solve problems because I know that by teaming with others we can create better solutions. I am humble. |
| Reading Standards | Writin | dards |  | Math Standards |
| We will demonstrate understanding of spoken words, syllables, and sounds (phonemes). <br> We will also be able to make predictions and retell a familiar story. | We will use a drawing, dicta compose how a story. | ion of writing to and words tell | We will un relationshi quantities. | understand the <br> ship between numbers and es. |

