

## Kindergarten Kiddos Newsletter December 12-16



Sight Words

up

you

Welcome to week 15!

Venture Cale	ndar (Gr	oup A)
Monday, December 12	V Day	PE
Tuesday, December 13	T Day	Science
Wednesday, December 14		NO SCHOOL
Thursday, December 15	R Day	PE
Friday, December 16	l Day	Music (Kindergarten Pajama Day)

### Upcoming Events

No school on December 14th for Parent - Student- Teacher - Academic - Planning Time.

Student attendance is strongly encouraged.

No school December 19th - January 2nd for Winter Break.

Thank you, Kindergarten Teachers

Reading Standards	Writing Standards	Math Standards
We will demonstrate understanding of spoken words, syllables, and sounds (phonemes). We will also be able to make predictions and retell a familiar part of a story. We can also make connections with characters and explain our favorite part of a story.	We will use a combination of drawing, dictating, and writing to compose how pictures and words tell a story.	We can identify, name, and compare a variety of shapes. We can describe ways to make numbers. For example: 5 and 2 make 7. We can count in order by ones.

and <u>Character</u> <u>Trait of the</u> <u>week:</u> Self-control <u>Important</u> <u>News;</u>

Friday is Polar Express Pajama Day. Your child may wear his/hers pajamas to school. Please make sure the pajamas are in compliance with CCSD dress code. We are going to watch The Polar express and drink hot cocoa.

Name:
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# Kindergarten homework for the week of December 12-16

Daily Reading expectations

Place your initials on the bookmark for every 15 minutes of reading. Do not forget to write the titles on the back. When the bookmark is complete, be sure to sign it. If you have any questions, please contact your child's teacher.

Most kindergarten students can not read the words in a book yet. This is why we encourage students to read the pictures. Reading the pictures is one of three foundational skills before students can read to self. Your child can look at the pictures and explain characters, setting, events, and make predictions.

	Reading/Writing	Math		
Mon.	Complete the handwriting page that is attached.	Solve:   There is more than one way to make the number 8. Draw the picture below and use two different colors to show one way to make 8. Then, fill in the blanks. Be sure to do this in your homework journal.   and make 8.		
Tues	Think, Draw, and Write <u>Think</u> about the story The Gingerbread Man. How did Fox trick the Gingerbread Man? Draw a picture about the Fox. With help from a grown up, <u>write</u> one sentence about your picture.	Solve:   There is more than one way to make the number 9. Draw the picture below and use two different colors to show one way to make 9. Then, fill in the blanks. Be sure to do this in your homework journal.   and make 9.		
Wed.	No Homework	No Homework		
Thur s.	Think, Draw, and Write <u>Think</u> about Christmas. <u>Draw</u> a picture about Christmas. <u>Write</u> one sentence about Christmas.	Draw a picture and a number sentence to match the story. I have 8 apples in my basket. My brother has 2 more than me. How many apples does my brother have?		



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