## Kindergarten Kiddos Newsletter

 January 2-6Happy New Year!

## Sight Words

will SO

## Character Trait of the

 week: trustworthineSS
Important News;

Please make sure to write your child's name on his/her jackets, hats, and scarfs.

Friday, January 27th report cards go home.

Thank you,
Kindergarten Teachers

| Reading Standards | Writing Standards | Math Standards |
| :--- | :--- | :--- |
| $\begin{array}{l}\text { We will demonstrate } \\ \text { understanding of spoken words, } \\ \text { syllables, and sounds }\end{array}$ | $\begin{array}{l}\text { We will use a combination of } \\ \text { drawing, dictating, and writing to } \\ \text { (phonemes). We will also be able } \\ \text { compose how pictures and words tell } \\ \text { to make predictions and retell a } \\ \text { familiar part of a story. We can } \\ \text { also make connections with } \\ \text { characters and explain our } \\ \text { favorite part of a story. }\end{array}$ |  | \(\left.\begin{array}{l}We can identify, name, and <br>

compare a variety of shapes. <br>
We can describe ways to make <br>
numbers. For example:5 and 2 <br>

make 7.\end{array}\right] .\)| We can count in order by ones. |
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| Name: | Kindergarten homework for <br> the week of January 2-6 |
| :--- | :---: |

## Daily Reading expectations

Place your initials on the bookmark for every 15 minutes of reading. Do not forget to write the titles on the back. When the bookmark is complete, be sure to sign it. If you have any questions, please contact your child's teacher.
Most kindergarten students can not read the words in a book yet. This is why we encourage students to read the pictures. Reading the pictures is one of three foundational skills before students can read to self. Your child can look at the pictures and explain characters, setting, events, and make predictions.

|  | Reading/Writing | Math |
| :---: | :---: | :---: |
| Mon. | No School | No Homework |
| Tues | Think, Draw, and Write <br> Think about something you did over winter break. Draw a picture of what you did. Have a grown up help you write your idea. | Draw two sets of squares. One set has 12 and the other set has 10 . Circle the set of 12 squares. Is 12 more or less than 10? Tell a grown up how you know. |
| Wed. | Complete the sight word handwriting practice page. <br> Challenge: Write one sentence for each word. Circle the sight word within your sentences. | Draw two sets of circles. One set has 7 and the other set has 4 . Circle the set of 4 circles. Is 4 more or less than 7? Tell a grown up how you know. |
| Thur s. | Think, Draw, and Write <br> Think about something you want to improve. For example: I want to write all my letters correctly. <br> Draw a picture of your idea. Have a grown up help you write your idea. | Draw two sets of triangles. One set has 9 and the other set has 8 . Circle the set of 9 triangles. Is 9 more or less than 8 ? Tell a grown up how you know. |

