



Kindergarten Kiddos Newsletter

October 3-7



Welcome to week 6!

Sight Words

on
in

Venture Calendar

Monday, October 3	V Day	
Tuesday, October 4	T Day	
Wednesday, October 5	R Day	
Thursday, October 6	I Day	
Friday, October 7	G Day	

WEEK OF RESPECT

Monday: Wear your shirt **back**wards. Speak respectfully to others because it is hard to take **BACK** unkind words.

Tuesday: Wear your favorite sports jersey or t-shirt. Playing sports is a perfect way to show fairness and respect.

Wednesday: Go green by walking to school today. Show respect to our environment.

Thursday: Compliment day. Bring a kind note for a classmate or share kinds words with others.

Friday: Triggs spirit day. Show respect and pride for our school by wearing any Triggs shirt. If you do not have a Triggs shirt, wear green! Triggs shirts can be purchased in the front office for \$10.00.

Thank you,
Kindergarten Teachers

This week's habit

Seek first to understand, then to be understood

I listen to other people's ideas and feelings. I try to see things from their viewpoints. I listen to others without interrupting. I am confident in voicing my ideas. I look people in the eyes when talking..

Reading Standards

We will demonstrate understanding of spoken words, syllables, and sounds (phonemes).
We will also be able to make predictions and retell a familiar story.

Writing Standards

We will use a combination of drawing, dictating, and writing to compose how pictures and words tell a story.

Math Standards

We will understand the relationship between numbers and quantities.

Name:

**Kindergarten homework for the week
of October 3-7**

Daily Reading expectations

Place your initials on the bookmark for every 15 minutes of reading. Do not forget to write the titles on the back. When the bookmark is complete, be sure to sign it. If you have any questions, please contact your child's teacher.

Most kindergarten students can not read the words in a book yet. This is why we encourage students to read the pictures. Reading the pictures is one of three foundational skills before students can read to self. Your child can look at the pictures and explain characters, setting, events, and make predictions.

	Reading/Writing	Math
Mon.	Walk around your home and find items that <u><i>begin</i></u> with the /m/ sound. Draw a picture for five of those items. Challenge: Write the name for each picture. Be sure to do this in your homework journal.	Lesson 12
Tues.	Complete the sight word handwriting page that is attached. Please only use pencil. Parents, show your child how to form letters from top to bottom.	Lesson 13
Wed.	Walk around your home and find items that <u><i>begin</i></u> with the /r/ sound. Draw a picture for five of those items. Challenge: Write the name for each picture. Be sure to do this in your homework journal.	Lesson 14
Thurs.	Walk around your home and find items that <u><i>begin</i></u> with the /n/ sound. Draw a picture for five of those items. Challenge: Write the name for each picture. Be sure to do this in your homework journal.	Lesson 15