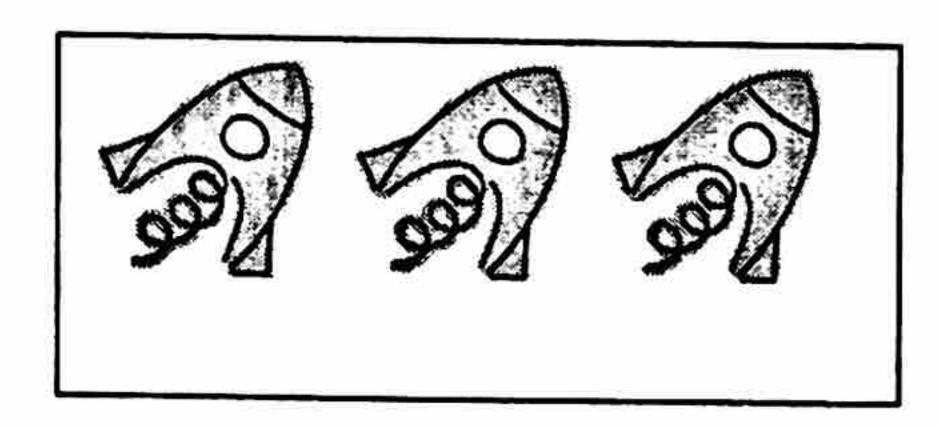
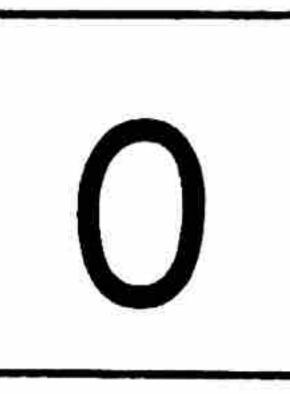
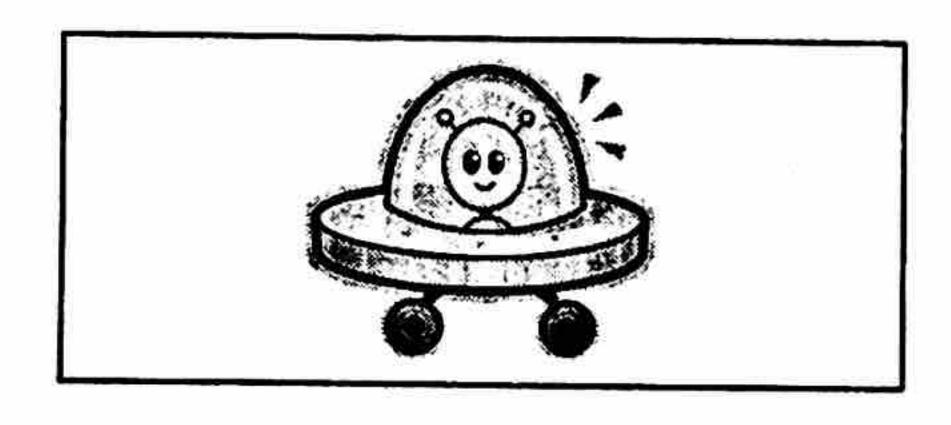
|--|--|

Name Date___

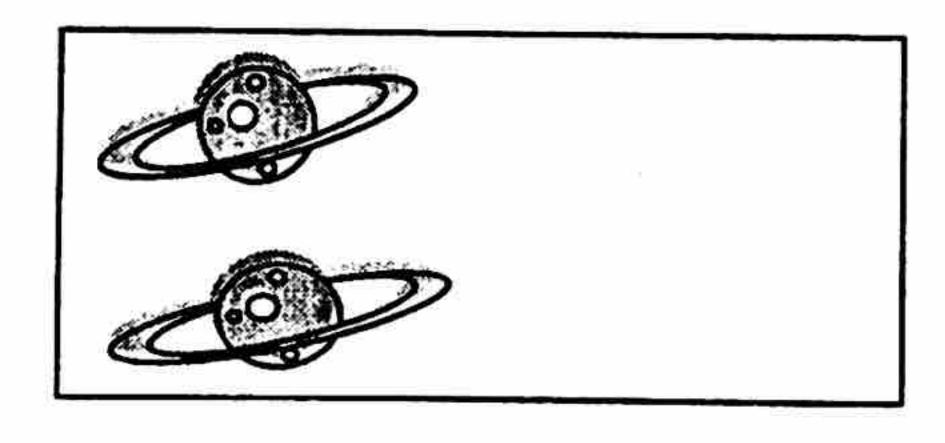
How many? Draw a line between each picture and its number.



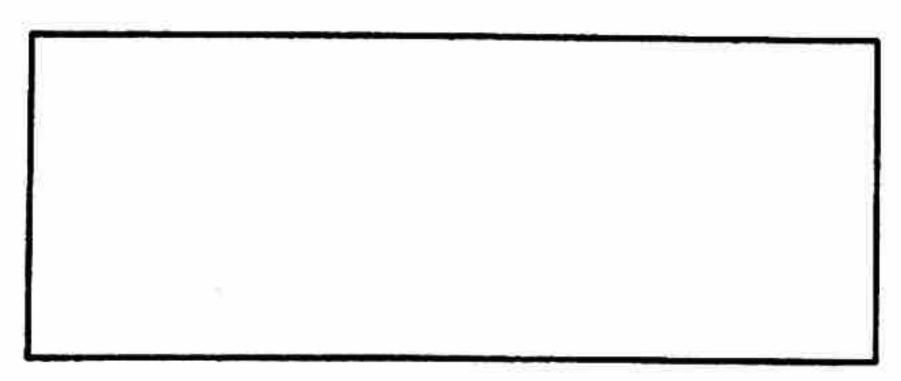












Write the numbers in the blanks.

Lesson 12: Date:

Understand the meaning of zero. Write the numeral 0.

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Name	Date
Draw • (two) things y	ou see in your kitchen.
	How many?
Draw (one) of your f	riends.
	How many?
Draw •• (three) things	you like to play.
	How many?

COMMON CORE

Lesson 13:

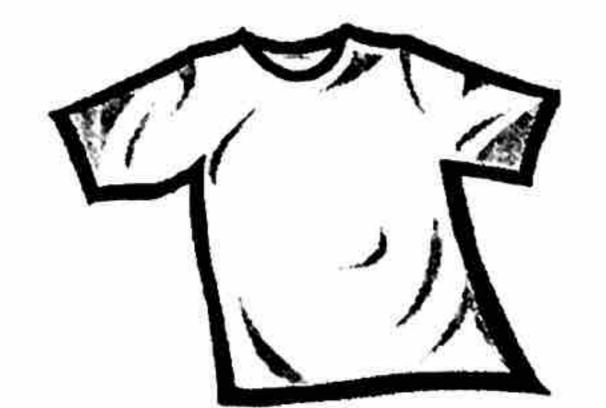
Order and write numerals 0-3 to answer how many questions.

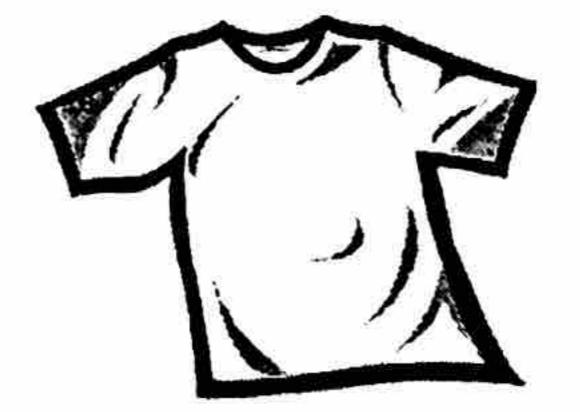
Date:

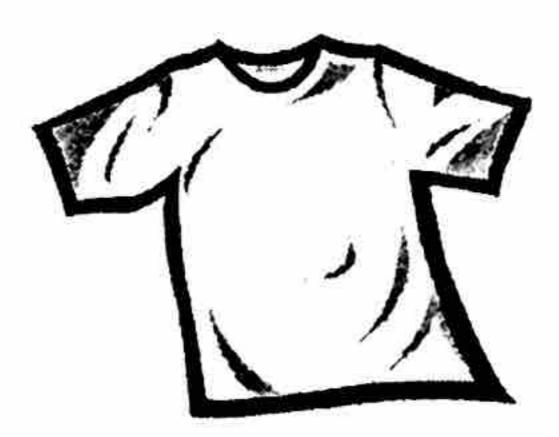
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Name Date

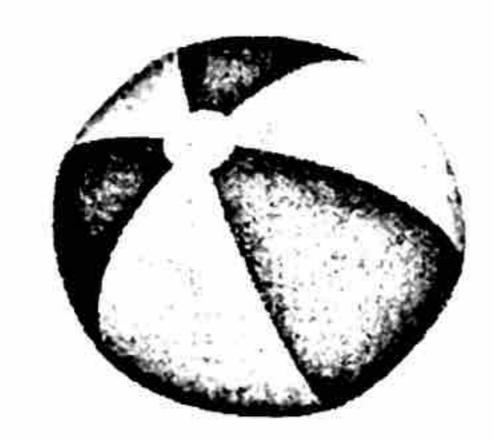


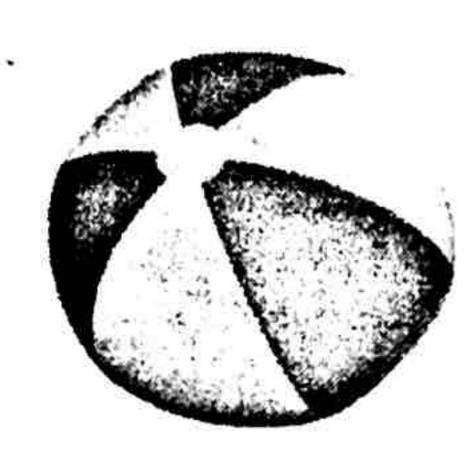




Color the shirts so that 1 is red and 2 are green. There are _____ shirts. ____ = 1 +







Color the balls so that 2 are yellow and 1 is blue. There are balls. ____ = 2 +

Choose two of your favorite types of fruit. Draw some of each on the plate to show that 3 = 2 + 1.

fruits = _____ fruits + ____

COMMON CORE

Lesson 14:

Write numerals 1-3. Represent decompositions with materials, drawings, and equations, 3 = 2 + 1 and 3 = 1 + 2.

。一句:"我们一点,我们一句中,你想还是我的话的话看到我们,我们就**从我们的我们就是我的我们我们的我们就**就是我们的你们,我们们,我们们们也没有一个,只要是一个人,他们

Date:

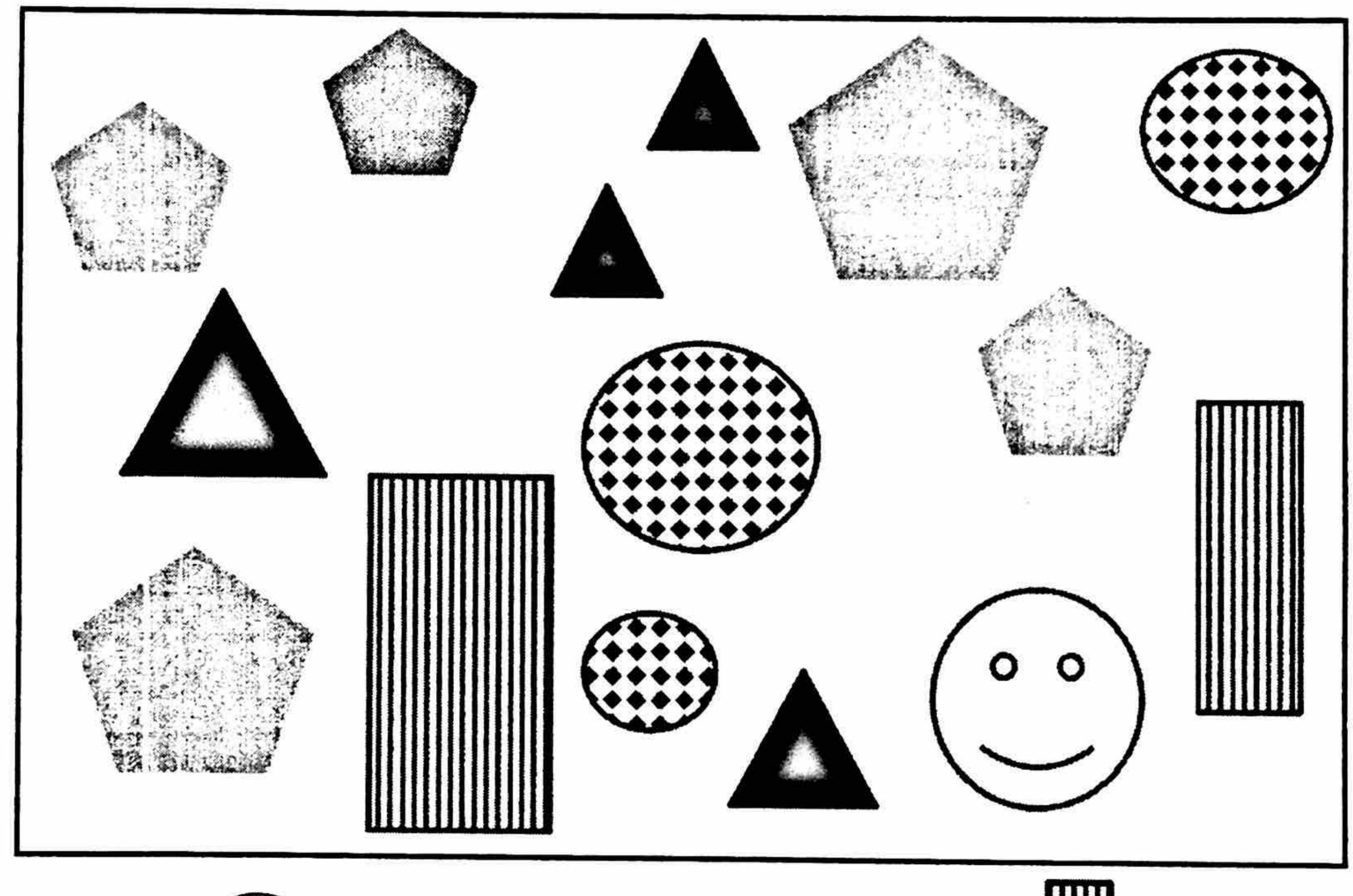
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Name Date

Count the shapes and write the numbers. Mark each shape as you count.



How many?







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(4)	A

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Write the missing numbers:

COMMON

Lesson 15:

Order and write numerals 4 and 5 to answer how many questions in categories; sort by count.

Date:

9/28/16

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